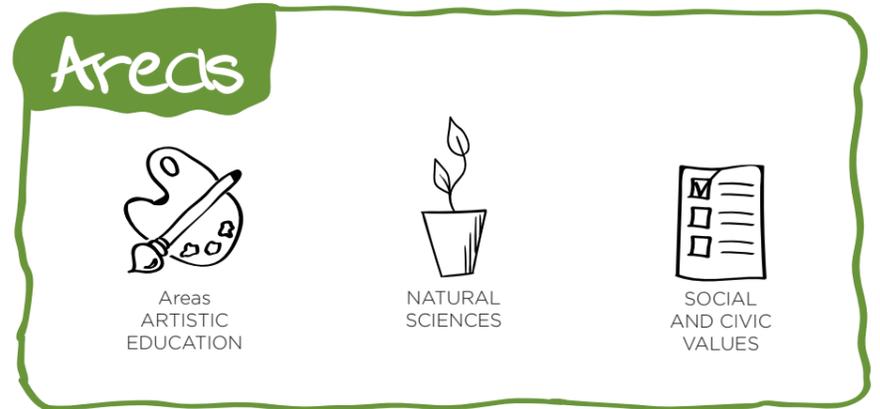


Primary 3 and 4



Recycling has a lot to tell you

Goals, opportunities, ideas and concepts

1. Identify the different types of waste and how to separate them correctly.
2. Understand the importance of recycling for the environment.
3. Encourage personal reflection on our own habits regarding recycling..
4. Remind us of the importance of collaboration.



Primary 3 and 4

Activity 1

Talking leads to understanding

Recycling has a lot to tell you

● The aim of this activity is...

Understand the different types of waste, learn to separate them correctly for recycling and analyse the environmental problems caused by not doing so.

● What do we need?

Sheets of paper, paper roll and a pencil.



● What will we do?

Ask the pupils to become investigative journalists and interview their families..

They will discover their habits in generating and recycling waste. A few days beforehand, they will draw up a questionnaire with questions such as the following: How many rubbish bins or recycling bins do you have at home? How often do you go to the containers in the street? What type of waste do you generate most? We will then put all the answers together and discuss our ideas and opinions

- Do we separate waste properly?
- The importance of separating packaging at home.
- What improvements can we make to separating at home?
- How can we disseminate the importance of recycling?

The conclusions will be written on a mural that we will decorate and hang in the classroom.

Shall we continue?

We can draw up a summary document in the form of a journalistic article, which the pupils will take home to share the results with their family.

Primary 3 and 4

Activity 2
Broadcast your message

Recycling has a lot to tell you

- **The aim of this activity is...**

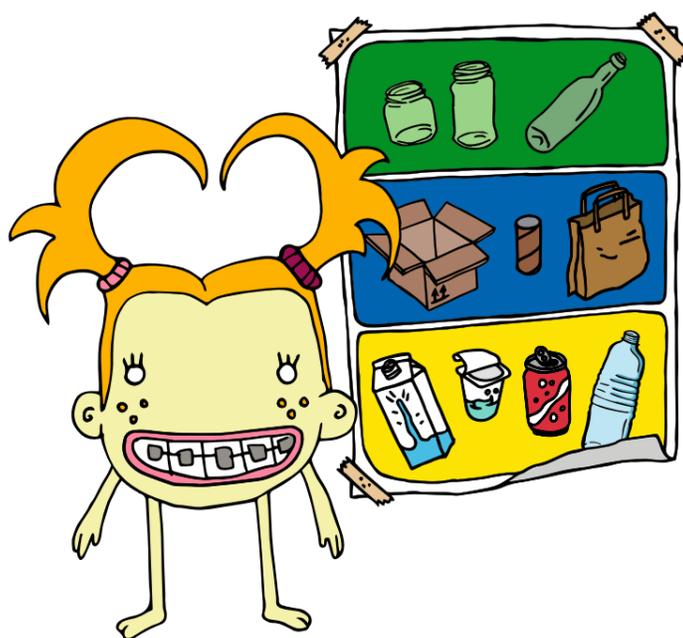
Distinguish the different types of waste, understand how to separate them correctly for recycling and learn good practices for recycling.

- **What do we need?**

A computer, a projector and a screen, or an electronic whiteboard. Sheets of paper, poster paper and paint.

- **What will we do?**

Watch the short, **El barco de la Luna**, in which the main character goes on a magical journey. We will then take the ideas that come up to help recycle and encourage the rest of the citizens to do so.



Shall we continue?

With all these ideas, in groups of four, we will create a slogan to improve recycling and will design stickers for it. We will then distribute them to all the other schoolchildren.